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# *Augustana College,*

## *CANTON, S. DAKOTA.*

1892 TENTH YEAR 1893

# CATALOGUE

—OF—

# Augustana College,

—OF THE—

## UNITED NORWEGIAN LUTHERAN CHURCH OF AMERICA,

—AT—

## CANTON, SOUTH DAKOTA.

FOR THE YEAR 1892-93.

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*ISSUED IN JUNE, 1893.*

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1893
SIOUX VALLEY NEWS PRINT,
CANTON, S. D.

# COLLEGE CALANDAR,

## FOR THE SCHOOL YEAR 1893-94.

1893. Fall Term—Ten weeks.

September 19, Tuesday, Fall Term begins.

November 24, Friday, Fall Term ends.

Winter Term—Sixteen weeks.

November 28, Tuesday, Winter Term begins.

December 21, Thursday, Christmas vacation begins.

1894. January 2, Tuesday, Recitations resumed.

February 22, Thursday, Oratorical Contest.

March 16, Friday, Term Concert.

March 22, Thursday, Winter Term ends.

Easter Vacation—One week.

Spring Term—Ten weeks.

April 3, Tuesday, Spring Term begins.

June 6, Wednesday, Spring Term ends.

June 7, Thursday, Commencement Exercises.

☞ Students should arrive at least one day before school begins or vacations close.

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# FACULTY.

ANTHONY G. TUVE, PRESIDENT,
*Mathematics, Philosophy, and Bookkeeping.*

REV. OLAV LEE, A. M.,
*Greek, German, and Religion.*

REV. OLUF GLASOE, A. B.,
*Latin, Norwegian, and History.*

M. D. MILLER, A. M.,
*English and Mathematics.*

MISS MAUD RUSSELL,
*Natural Sciences and Normal Methods.*

MISS IDA M. LARSON,
*Instrumental Music.*

# STUDENTS.

## COLLEGE COURSE.

### JUNIOR SOPHOMORE.

| | |
|---|---|
| Reinertson, Jens B. | Bristol |
| Schmidt, Otto | Minneapolis, Minn. |

### FRESHMAN.

| | |
|---|---|
| Christensen, Emil | Belfield, N. D. |
| Cruickshank, Thomas | Letcher |
| Stolee, Michael J. | Hull, N. D. |
| Thompson, Ole C. | Letcher |

## PREPARATORY COURSE.

### THIRD YEAR.

| | |
|---|---|
| Bjorgum, Chris. | Richland |
| Brenner, Wm. | Beloit, Ia. |
| Helmey, Carl | Linden |
| Larson, Norman P. | Dunlap |
| Norlie, Olaf | Canton |

### SECOND YEAR.

| | |
|---|---|
| Brodland, Ole H. | Mayfield |
| Hanson, Nellie | Linden |
| Helgerson, Joseph | Mt. Vernon |
| Helmey, Carrie | Linden |
| Hofstad, Esaias | Canton |
| Hogie, Thomas | Skjold |
| Holter, Thorsten | Canton |

| | |
|---|---|
| Jocobson, Theodore | Hills, Minn. |
| Lewison, Josephine | Elk Point |
| Rand, Markus | Canton |

FIRST YEAR.

| | |
|---|---|
| Anderson, Anders | Steen, Minn. |
| Bjerkness, Helen | Letcher |
| Blegen, Gilbert | Hills, Minn. |
| Bredvold, Lena | Springfield, Minn. |
| Eidem, Rosa | Elk Point |
| Eneboe, John | Canton |
| Frederickson, Peter J. | Howard |
| Garvig, Ole | Larchwood, Ia. |
| Gere, Severt A. | Woonsocket |
| Gilbertson, Olaus | Petersburg, Minn. |
| Gullikson, Ida M. | Albaton, Ia. |
| Gunderson, Helene | Toronto |
| Haarstad, John | Canton |
| Haavi, Kallein | Brookings |
| Hanson, Albert | Canton |
| Hanson, John | Skjold |
| Hanson, Lizzie | Inwood, Ia. |
| Haugse, Johan | Dell Rapids |
| Hegge, Edwin | Worthing |
| Hegnes, Claus | Linden |
| Hevly, Edward | Sioux City, Ia. |
| Hinderlie, John E. | Gem |
| Hole, Iver | Canton |
| Holland. Berdinus | Norway, Ia. |
| Holvig, Henry | Blinsmon |
| Jacobson, Knudt | Linden |
| Jacobson, Jacob | Linden |
| Jacobson, Rachel | Sioux Falls |
| Jensvold, Chris. | Canton |
| Johnson, Anders | Fairview |
| Johnson, Emma | Worthing |
| Johnson, George | Canton |
| Larson, Ira | Fonda, Ia. |

| | |
|---|---|
| McKay, John E. | Canton |
| Moen, Henry | Blinsmon |
| Mosby, Hans | Menno |
| Nelson, Carl | Toronto |
| Oakland, John | Centerville |
| Olson, Sefrine | Inwood, Ia. |
| Overseth, John | Hudson |
| Paulson, Peter | Hills, Minn. |
| Pederson, Hartvig | Canton |
| Peterson, John M. | Canton |
| Peterson Peter | Ruthven, Ia, |
| Rognes, Emil | Hudson |
| Runquist, Charles | Baltic |
| Runquist, Emil | Baltic |
| Runquist, Hjalmar | Baltic |
| Runsvold, Jorgen D. | Valley Springs |
| Ryland, Andrew | De Smet |
| Sorenson, Martin | Inwood, Ia. |
| Strandness, Ole T. | Hills, Minn. |
| Svarstad, Anders | Bath |
| Thormodsgaard, Ole | Hudson |
| Tschudi, Peter | Beresford |
| Undeland, Nels A. | Nurey |
| Wimer, Charles | Canton |

## NORMAL COURSE.

### THIRD YEAR.

| | |
|---|---|
| Halvorson, Herman | Sinai |
| Halvorson, Peter | Sinai |
| Jacobson, Gunda | Linden |
| Nortvedt, Hannah | Canton |
| Quien, Alfred | Canton |

### SECOND YEAR.

| | |
|---|---|
| Dunlap, Emma R. | Canton |
| Erickson, E. O. | Inwood, Ia. |

| | |
|---|---|
| Halverson, Nellie | Mt. Vernon |
| Herbranson, Henry | Petersburg, Minn. |
| Hinderlie, Christine | Gem |
| Johnson, Anna | Fairview |
| Klatt, John | Nurey |
| Lewison, Nettie | Elk Point |
| Osmundson, Osmund | Canton |
| Sheldon, Maud | Rockford, Ia. |
| Steensland, Frank | Canton |
| Sandvig, Chris. | Canton |
| Torberson, Theodore | Canton |

FIRST YEAR.

| | |
|---|---|
| Anderson, Andrew | Woonsocket |
| Anderson, Lewis | Milford, Ia. |
| Boomgarden, Dina | Lennox |
| Boyd, Anna | Arlington |
| Colby Benjamin E. | Hills, Minn. |
| Cooper, Lida | Canton |
| Devitt, Julia | Worthing |
| Distad, Andrew | Skjold |
| Erickson, Belle | Inwood, Ia. |
| Ericson, Bertha | Centerville |
| Fee, Ray | Canton |
| Fladager, Louise | Inwood, Ia. |
| Flory, Hattie | Canton |
| Forsberg, Idor | De Smet |
| Foss, Martha D. | Inwood, Ia. |
| Glidden, George | Canton |
| Groseth, Ida | Centerville |
| Gullikson, Olaus | Freeman |
| Hanson, Minnie | Hutchinson |
| Helvig, Louise | Canton |
| Hofstad, Mary | Richland |
| Hofstad, Minnie | Canton |
| Hollikim, Lars E. N | Toronto |
| Holsey, Joey | Canton |
| Houzman, Martin | Saddle Creek |

| | |
|---|---|
| Jensvold, Maria | Canton |
| Kittelson, Clara | Canton |
| Knutson, Elizabeth | Plankinton |
| Larson, Emil J. | Hetland |
| Lee, Rose | Artesian |
| Lowery, Clarence | Canton |
| Lunder, Mary | Canton |
| Matheson, Tilda | Milford, Ia. |
| Matheson, Nels D. | Milford, Ia. |
| Mikkelson, Dina | Canton |
| Mosby, Anna G. | Menno |
| Mosby, Inga G. | Menno |
| Nelson, Lena | Canton |
| Newberg, Olive | Canton |
| Oliver, Ralph | Canton |
| Olson, Tobine | Inwood, Ia. |
| Parke, Amy L. | Sioux Falls |
| Pederson, Otelia | Canton |
| Petterson, Phebe | Canton |
| Richardson, Anna | Canton |
| Robinson, Grace | Canton |
| Rognes, Helge | Hudson |
| Ross Sydney | Brule Agency |
| Rynes Edward | Canton |
| Sogn, John | Nurey |
| Storhaug, Gurine | Erwin |
| Sharp, William | Canton |
| Sogn, Emma | Beloit, Ia. |
| Tvedt, John | Norway, Ia. |
| Whitehead, Bertha | Worthing |

## MUSIC STUDENTS.

| | |
|---|---|
| Anderson, Anders | Steen, Minn. |
| Anderson, Maggie | Inwood, Ia. |
| Berg, Etta | Canton |
| Boomgarden, Dina | Lennox |
| Christenson, Emil | Belfield, N. D. |

| | |
|---|---|
| Dixson, Hannah | Little Cobb, Minn. |
| Elster, Julia | Canton |
| Erickson, Anna | Inwood, Ia. |
| Garvy, Ole | Larchwood, Ia. |
| Hagen, Julia | Canton |
| Hanson, Lizzie | Inwood, Ia. |
| Helvig, Louise | Canton |
| Hofstad, Minnie | Canton |
| Lee, Lenora | Canton |
| Matheson, Tilda | Milford, Ia. |
| Mosby, Anna | Menno |
| Mosby, Inga | Menno |
| Nelson, Nannie | Canton |
| Nordtvedt, Hannah | Canton |
| Norlie, Olaf | Canton |
| Oakland, John | Centerville |
| Runquist, Charles | Baltic |
| Tosseland, Anna | Norway, Kan. |

## SUMMARY.

| | |
|---|---|
| College, | 6 |
| Preparatory, | 72 |
| Normal, | 73 |
| Music, | 23 |
| | 174 |
| Deduct, counted twice | 14 |
| Total, | 160 |

# COURSES OF STUDY.

Augustana College offers three regular courses of study—a Preparatory Course, a Classical College Course, and a Normal Course. Much time and study has been devoted to a proper selection of branches, and the arrangement in a logical order of the same, in the several courses, so as to adapt them to the mental growth and development of the student, as well as, to preserve in each course such features as will make it complete in itself.

Work is assigned the student with careful reference to his capacity, so as to be neither more nor less than will exercise all his powers. Whether students enter for a long or short period, it has been found that the best results are attained where students confine themselves strictly to the course as outlined. Cases may occur, however, where students, being deficient in their knowledge of certain branches, or for other good reasons, may pursue a selected course with good results; but in all such cases a special permission must be obtained by the advice and consent of the president.

## PREPARATORY COURSE.

The main object of this course of study is to prepare the student for the college classes. The course comprises such studies as are usually contained in an academic course, together with such special studies as are required for parochial school teaching. By these means our Lutheran congregations secure efficient teachers in their parochial schools, and the student is afforded an early opportunity for usefulness in educational work, and in many instances secures the means, during the summer months, to defray his expenses at college.

For several obvious reasons, it is important that students of this course be given thorough instruction in the Norwegian

language: all class instruction, however, is given in the English language, with the exception of some classes in religion and Norwegian. Latin is begun the second year and German the last year of the course.

(See "Outline of Courses.")

Students completing the Preparatory Course receive certificates of graduation from this department.

### COLLEGE COURSE.

The College Course is a Classical Course leading to the degree of Bachelor of Arts. Students of either sex are admitted who have completed the Preparatory Course as outlined in this catalogue, or who shall furnish satisfactory evidence of having completed an Academic Course equivalent to the same.

Students coming from other schools will bring reports of deportment, their standing in each study pursued, and the length of time devoted to each.

Candidates for admission to the Freshman class will, in addition to the common branches, be examined in Physical Geography, American Literature, General History, Civil Government, Latin Grammar, four books of Cæsar, German Grammar, German (Eisenbach's Lessons), Algebra, (elements) Plane Geometry, Natural History, and Natural Philosophy.

Greek, Latin, German, English, and Norwegian are taught throughout the course, and as much attention is given to the sciences as is consistent with a classical course of study.

The degree of Bachelor of Arts is conferred upon each student of the graduating class who has completed the regular course.

### NORMAL COURSE.

In order to complete the studies as outlined in this course, it is supposed that the student has completed as much work in the common branches as is usually accomplished in the first six years of our common schools. For such students as have not had quite so much elementary training, separate classes in the more difficult branches are organized, and the work is adapted to the capacity of the student. It will be

noticed by referring to the outline of this course, that the common branches are completed during the first year. Arithmetic and grammar are studied throughout the year, while each of the other studies, with the exception of reading, is completed in one term, and taken up the following year for review. The studies of each year are arranged with a special object in view. Students completing all the studies of the first year can pass an examination for a second grade certificate; students completing the first two years of the course can pass an examination for a first grade certificate; and students completing the whole course can pass an examination for a five year state certificate. This arrangement of studies affords an excellent opportunity to teachers of our common schools to raise the "grade" of their certificates.

Students of this course are thoroughly instructed in the science and art of teaching and the principles that govern mental and moral development. The latest and most approved methods are explained and discussed in conformity with the principles of psychology, and with a view to their practical application in different grades of school work.

Graduates from the Normal course will receive diplomas.

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## SPECIAL STUDENTS.

We hold it to be a mistaken notion that the student is in each and every case the best judge of what studies to pursue. For instance,—a student would "like to take up" the study of algebra, and being asked about his knowledge of arithmetic, you learn that he "has been as far as percentage but did not understand fractions very well." Another thinks that it would be a great "help towards getting a start in business" if he "understood bookkeeping," and he wishes to study that subject only, although he does not know how to compute interest, or point off divisions of decimals, has never studied grammar, and is a "poor speller." We believe that there is

much time lost by an injudicious choice of studies, and for that reason have established the rule that all who wish to pursue special studies must have special reasons for doing so, and possess the proper qualifications to pursue such studies with profit.

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## DEPARTMENT OF MUSIC.

Almost every household in the land has a piano or organ; and every household should have some member, at least, who is a skillful player. He should not only be able to play certain pieces of music, but he should have a thorough knowledge of the principles of music so that he would be able to play and sing new music at sight.

It is the aim of our instructors, in this department, to give our students a thorough knowledge both of the science, and the art of music. Miss Ida M. Larson, who has devoted all her time during the past two years to this department, is a graduate of one of the best conservatories of music in the United States. Students may be assured of receiving thorough instruction, and will be advanced as rapidly as their capabilities will permit.

Vocal music has always been regarded as an important factor in education. It elevates the mind to a higher and nobler sphere of thought and cultivates the pure and tender emotions of the heart. The teacher is not well qualified for his work unless he can bring the sunshine of song into the school room. Recognizing these facts we have inaugurated a systematic training in vocal music in the Normal and preparatory courses. Graded classes have been organized and trained by Professor Glasoe. The aim has been, so far, to teach the student so much of the elements of the theory as to enable him to read music readily at sight, to train him in the correct use of the vocal organs, and to develop a taste for good music.

For tuition for instrumental music and private lessons in vocal music, see "Expense" in this catalogue.

# OUTLINE OF REGULAR COURSES.

## COLLEGE COURSE.

### FRESHMAN CLASS.

LATIN: Cicero—four orations, Ovid's Metamorphoses, Grammar and Composition.

GREEK: White's First Lessons, Goodwin's Grammar.

GERMAN: Collar's Eisenbach completed, German Reader, Grammar, and Composition.

ENGLISH: Kellogg's Rhetoric and Swett's Elocution.

NORWEGIAN: Eriksen and Paulsen's Reader, Grammar, and Composition.

RELIGION: Bible History.

MATHEMATICS: Wentworth's Complete Algebra and Plane Geometry completed.

HISTORY: Myers' Ancient History.

### SOPHOMORE CLASS.

LATIN: Sallust's Catalina, Virgil's Æneid, Grammar and Composition.

GREEK: Xenophon's Anabasis, and Memorabilia, Grammar, and Composition.

GERMAN: Literature and Composition.

ENGLISH: Literature and Composition.

NORWEGIAN: Literature and Composition.

RELIGION: Nissen's Church History.

MATHEMATICS: Wentworth's Solid Geometry and Trigonometry.

PHILOSOPHY: Psychology and Logic.

### JUNIOR CLASS.

LATIN: Livy, books XXI and XXII, Cicero's De Senectute

or De Amicitia, Grammar, and Composition.

GREEK: Homer's Iliad or Odyssey, Plato's Phædo or Crito, Grammar, and Composition.

GERMAN: Literature and Composition.

ENGLISH: Literature and Composition.

NORWEGIAN: History, Literature and Composition.

RELIGION: Greek New Testament, Natural Theology.

NATURAL SCIENCE: Physics.

HISTORY: Myers' Medieval and Modern.

SENIOR CLASS.

LATIN: Tacitus' Agricola, Horace's Odes, Original Composition.

GREEK: Demosthenes' DeCorona and Composition.

GERMAN: Literature and Essays.

ENGLISH: Literature, Essays, and Orations.

RELIGION: Augsburg Confession, Greek New Testament.

PHILOSOPHY: Mental and Moral Science.

NATURAL SCIENCE: Chemistry.

CIVICS: Political Economy.

## PREPARATORY COURSE.

FIRST YEAR.

*First Term*—Arithmetic, Grammar, Geography, Reading and Orthography.

*Second Term*—U. S. History, Writing, Reading, Arithmetic and Grammar.

*Third Term*—Physiology, Writing and Orthography, Arithmetic and Grammar.

SECOND YEAR.

*First Term*—Latin, Physical Geography, Arithmetic, Grammar and Review Geography.

*Second Term*—Latin, Am. Literature. Arithmetic or Grammar, General History and Review U. S. History.

*Third Term*—Latin, Civil Government, General History and Review Physiology.

THIRD YEAR.

*First Term*—Latin, German, Algebra and Natural Philosophy.
*Second Term*—Latin, German, Algebra, Natural Philosophy.
*Third Term*—Latin, German. Geometry, Natural History.

Besides the studies enumerated above Religion, Norwegian and Vocal Music are taught throughout the course—Religion two hours each week, Norwegian three hours each week and Vocal Music one hour each week.

## NORMAL COURSE.

FIRST YEAR.

*First Term*—Arithmetic, Grammar, Geography, Reading and Orthography.
*Second Term*—U. S. History, Writing, Reading, Aritmetic and Grammar.
*Third Term*—Physiology, Word Analysis, Drawing, Arithmetic, and Grammar.

SECOND YEAR.

*First Term*—Algebra, Rhetoric, Physical Geography, Elocution, Review Geography.
*Second Term*—Bookkeeping, Am. Literature, Didactics, Algebra, Review U. S. History.
*Third Term*—Plane Geometry, Natural History Civil Government, Practice Teaching, Review Physiology, Drawing.

THIRD YEAR.

*First Term*—Natural Philosophy, Pedagogy, Latin or German (elective), Plane Geometry completed, Review Physical Geography.
*Second Term*—Natural Philosophy, Latin or German (elective) General History, English Literature, Algebra completed, Reading books on teaching.
*Third Term*—Botany, History of Education, Solid Geometry, Latin or German (elective), General History Practice

Teaching, and Professional Studies.

Vocal Music and Current Topics throughout the course. All Lutheran students will join one of the classes in Religion reciting twice each week.

## REVIEW OF COURSES BY TOPICS.

### PREPARATORY AND COLLEGE COURSES.

GREEK: White's First Lessons, Xenophon's Anabasis and Memorabilia, Plato's Phædo, Homer's Iliad or Odyssey, Demosthenes' De Corona, Greek New Testament, Goodwin's Grammar, and Compositions.

LATIN: Lowe and Butler's Bellum Helvetium, Caesar's Commentaries—four Books, Ovid's Metamorphoses, Cicero—four Orations, De Senectute or De Amicitia, Virgil's Æneid—three Books. Sallust's Catalina, Livy—two Books, Tacitus' Agricola, Horace' Odes, Allen and Greenough's Grammar, and Compositions.

GERMAN: Collar's Eisenbach's Lessons, Reader, Schiller's Willhelm Tell and Wallenstein, Gœthe's Herman and Dorothea and Faust, Lessing's Minna von Barnhelm, Grammar, and Compositions.

ENGLISH: Appleton's Fifth Reader, Reed and Kellogg's Grammar, Kellogg's Rhetoric, English and American Classics, Swett's Elocution, Essays, and Orations.

NORWEGIAN: Eriksen and Paulsen's Readers, Hofgaard's Grammar, Eriksen's Literatur-historie, Norwegian Classics, Scandinavian History, Essays, and Orations.

RELIGION: Pontoppidan's Forklaring, Old and New Testaments.

History, Nissen's Church History, Ausgburg Confession, Greek New Testament, Natural Theology.

PHILOSOPHY: Bain's Logic, Mental and Moral Science.

MATHEMATICS: Robinson's Complete Arithmetic, Wentworth's Elements of Algebra, Complete Algebra, Plane and Solid Geometry, and Trigonometry.

NATURAL SCIENCE: Eclectic Descriptive Geography, Appleton's Physical Geography, Hutchison's Physiology, Hooker's Natural History ,Gray's Botany, Wells' Natural Philosophy, Olmsted's College Philosphy, Norton's Chemistry.

HISTORY: Barnes' U. S. History, Myers' General History Series, Petersen's History of Norway Sweden and Denmark.

CIVICS: Young's Civil Government, Laughlin's Political Economy.

NORMAL COURSE.

ENGLISH: Appleton's Fifth Reader, Orthography, Writing, Word Analysis, Reed and Kellogg's Grammar, Kellogg's Rhetoric, Am. Literature, (selections) Eng. Literature, (selections) Swett's Elocution.

MATHEMATICS: Robinson's complete Arithmetic, Wentworth's Elements of Algebra, and Wentworth's Plane and Solid Geometry.

NATURAL SCIENCE: Eclectic descriptive Geography, Appletons Physical Geography, Hutchison's Physiology, Hooker's Natural History, Gray's School and Field Botany, and Wells' Natural Philosophy.

HISTORY: Barnes' U. S. History, Myers' General History, Shoup's History of Education, and Current History.

RELIGION: Pontoppidan's Forklaring and Bible Study.

BOOKKEEPING: Bryant and Stratton's High School.

DRAWING: Barnes' Series.

PROFESSIONAL STUDIES: Shoup's Didactics Vol. I and II, White's Pedagogy, Practice Teaching and a Course of Reading.

Young's Civil Government, Vocal Music.

# GENERAL INFORMATION.

## MANAGEMENT.

Augustana College is maintained by the United Norwegian Lutheran Church of America. Annual appropriations are made by the Church for the support of the College. The amount received last year was $2,500.

## HISTORY OF THE COLLEGE.

In the year 1869, in the interest of higher education, and for the special purpose of educating young men for the ministry, the Norwegian branch of the Lutheran Augustana Synod established at Marshall, Wisconsin, an educational institution, maintaining collegiate and theological courses of study, termed the Augustana College and Theological Seminary.

Owing to the constant westward trend of immigration and in hopes of extending its usefulness, it was decided to remove the school and locate it more centrally in the West. The offer of twenty acres of land and a school building, by the town of Beloit, Iowa, was accepted and Augustana College and Theological Seminary was established in its new field of activity in the spring of 1881.

The school here enjoyed moderate prosperity, and it soon became evident that the accommodations at Beloit were not sufficient to receive all students who now sought entrance at the College. At this juncture the enterprising city of Canton (on the opposite side of the Big Sioux river) offered to donate grounds and a spacious building for the use of the College Department if the Synod would remove the same to that city, and maintain a College course for a period of at least ten years. The offer was accepted, and, in the fall of 1884, Augustana College began its new career in its present location under the principalship of Prof. M. D. Miller, while the Theo-

logical Seminary continued as before with Prof. D. Lysnes at its head. In the fall of 1889 when Prof. Miller resigned his position at the head of the Faculty of Augustana College, the Board of Trustees elected Prof. C. S. Salverson as his successor.

In June, 1890, an important change took place in the management of these institutions, the Augustana Synod (by which these schools were maintained), the Conference, and the Anti-Missourian Brotherhood were united into one body called the United Norwegian Lutheran Church of America. The theological school at Beloit was removed to Minneapolis and united with Augsburg Seminary, and the grounds and buildings are now used for the beneficent purpose of an Orphans' Home. As Prof. C. S. Salverson resigned his position as President of Augustana College to resume his work in the ministry, the new organization elected the present incumbent, Anthony G. Tuve, as his successor.

The United Church has decided to spare no effort to increase the usefulness of Augustana College, and it is our earnest prayer that our Heavenly Father will mercifully protect and prosper the great work of disseminating useful knowledge and inculcating Christian virtue in all our schools, that the discovery of truth may be promoted, and peace and happiness established among us throughout all generations.

## LOCATION.

Canton, situated on the Dakota side of the Big Sioux river twenty miles South of Sioux Falls, is a city of about 2000 inhabitants. It is the county seat of Lincoln county. It lies on a gentle slope to the east and south in a bend of the Big Sioux river. The Iowa side rises in high hills or bluffs to the east and south well covered with trees and shrubs. The scenery along the river is picturesque and contains numerous natural parks. This affords the student an excellent field for delightful botanical excursions. Besides being the most beautifully located city of South Dakota, the high moral and religious tone of its people can be judged from the fact that it has eight churches and has not had a saloon in the last six years. The Lutherans have two churches in the city

both of which belong to the United Church. The city is easily accessible from all points as it has railroad connections east and west, north and south. Seven passenger trains arrive every day.

### THE BUILDING.

The College building is a three story structure 96 feet long and 60 feet front. Besides class rooms, chapel, and music room, it has accommodations for 60 students Students' apartments are well lighted and neatly papered. Each room is furnished with a stove; such other furniture as is needed is furnished by students. The building is supplied with water from the city water works.

Such students as cannot be accommodated in the college building can rent rooms in private residences at reasonable rates.

Plans are now being perfected for the purchase of a beautiful site and the erection of a new college building sufficiently large to meet the growing needs of the school. Several thousand dollars have already been subscribed for this purpose, and the work on the new building will be pushed forward as rapidly as possible when a sufficient sum has been raised to insure the financial success of the enterprise.

### ADMINISTRATION.

Students are received as ladies and gentlemen, and as such are trusted to conduct themselves in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and regard for Christian institutions as becomes a member of a Christian College.

It is an implied contract that all who enter the College agree to fulfill in all respects this trust and no student will be retained in the institution who persistently disregards the rules or neglects his duties.

Only such rules are imposed as experience teaches are necessary to secure unity and regularity in school work, prevent improper conduct, and maintain the proper dignity of a Christian institution.

A correct statement of the department, work, and advancement of each student is kept, and placed on the College Record at the end of each term.

### DEVOTIONAL EXERCISES.

On school days, all students are expected to be present at devotional exercises held in the chapel by members of the Faculty; on other days, those who room in the building or the immediate vicinity.

Students are expected to attend Sabbath services regularly at one of the churches in the city.

### LIBRARY.

A few choice volumes of Norwegian as well as American literature have been added to the College library during the past year. The students have manifested a great interest in good reading. The books of the library as well as the periodicals of the reading room have been well read.

A reading room in connection with the library has been set aside for the use of students. A fee of 25 cents for each of the fall and spring terms and 50 cents for the winter term, is charged to defray the expenses for periodicals, fuel, janitor work, etc.

### SOCIETIES.

Much interest is manifested in the exercises of the several literary organizations conducted by the students of the college. During the winter a new organization termed "The Oratorical Association of Augustana College" was formed. The main object of this organization is to cultivate elocution and oratory among its members. The association is a branch of the Inter-Collegiate Oratorial Association of South Dakota.

### EXPENSES.

We invite our readers to note that the expenses for tuition, board and rooms at our college are exceptionally low.

### REGULAR COURSES.

☞Tuition is the same for all students.

Tuition Fall Term—Ten weeks.....$ 7 00

| | |
|---|---|
| Tuition Winter Term—Sixteen weeks..... | 12 00 |
| Tuition Spring Term—Ten weeks..... | 7 00 |
| Room rent, per week, for all year students..... | 25 |
| Room rent, per week, for Fall and Spring term | 30 |
| Room rent, per week, for Winter term..... | 35 |

☞Books can be rented at reasonable rates.

MUSIC—TERM TEN WEEKS.

| | |
|---|---|
| Instrumental or Vocal, one lesson per week...$ | 5 75 |
| Instrumental or Vocal, two lessons per week.. | 10 00 |

MUSIC—TERM SIXTEEN WEEKS.

| | |
|---|---|
| Instrumental or Vocal, one lesson per week...$ | 9 00 |
| Instrumental or Vocal, two lessons per week.. | 16 00 |

Students pay tuition and room rent in advance from the time of entering until the end of the term. No tuition will be accepted for less than half a term, unless student enters in the latter part of a term, in which case he pays for the remainder of the same.

No exception is made to the above rule unless in the case of teachers actually entering upon the work of teaching or in cases of severe and protracted illness.

BOARD, LIGHT AND FUEL

are furnished students at actual cost, and will not exceed the following prices.

| | |
|---|---|
| Fall and Spring term, per week.....$ | 1 50 |
| Winter term, per week.. ..... | 1 75 |

The fare at the table is such as the students themselves decide.

DOCTOR'S FUND.

Every well regulated school will take every possible precaution to prevent sickness. We employ a competent physician whose duty is to make frequent visits to students' apartments and attend all cases of sickness. In this way we manage to keep disease away from the school. All students except those who live in the city and are under the care of a regular family physician, will contribute one dollar to this fund.

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